SPARKWAYS EARLY LEARNING PHILOSOPHY AND VALUES

PHILOSOPHY

At Sparkways, we believe that all children have the right to access and be educated in a safe, nurturing, supportive environment that promotes respect, inclusiveness, kindness and the wellbeing of children.

We acknowledge that each of our early learning services is unique and therefore it is important that each service philosophy reflects the educational, cultural and social values of its community.

At the center of each service philosophy are core standards, principles, practice theories and evidence that underpin the work undertaken in high quality early childhood settings.

These inform our service philosophies and include the:

- National Quality Framework
- Early Years Learning Framework
- Victorian Early Years Learning and Development Framework
- United Nations Convention on the Rights of the Child (CROC)
- Victorian Child Safe Standards
- Reggio Emilia Approach
- Bronfenbrenner's Ecological Theory
- Principles of Social Justice and Inclusion

We operate within a culture of continuous improvement to ensure that we are responsive, adaptive and able to maintain the provision of high-quality early childhood education and care in what is a dynamic and constantly evolving sector.

VALUES

We believe in developing strong relationships and working in partnership with families and communities, in providing high quality early learning programs that value diversity, meet individual needs, and ultimately enable all children to reach their full potential, and live a life where they positively contribute to their community and the greater society.

At all times we will work in accordance with the values of Sparkways:

- Inclusion – build our diverse and inclusive culture
- Inspiration – inspire children and young people
- Commitment – commit to each other
- Growth – strive to increase quality, impact and outcomes